

The background of the page is a photograph of St. David's Holy Faith Secondary School. The school is a modern, multi-story building with a light-colored facade and large windows. In the foreground, there is a green sports field with blue markings. The school is set in a residential area with other houses visible in the background, and a hillside with trees and a church spire can be seen in the distance under a cloudy sky.

Le Chéile Schools Trust Statement of Strategy

2025–2028

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Introduction

I am pleased to introduce the Le Chéile Schools Trust Statement of Strategy 2025–2028. This strategy is the culmination of the hard work and enthusiasm of many individuals across our schools and Le Chéile community. This strategy was developed through consultation and collaboration and is closely aligned with the strategic intent of Síol Schools Trust.

Since its formation sixteen years ago, Le Chéile Schools Trust has grown and evolved in an environment of ongoing change within the Irish education system and society at large. We can now reflect on the achievements of our previous strategy, while recognising the particular trials faced in recent years. The Trust is embarking on the next phase of our work with optimism and ambition, facing future challenges as a strong community.

This strategy reiterates and highlights our shared purpose, mission and values, and it outlines how we plan to embody and enhance these over the next three years. This plan builds on our history and charts an ambitious future course for the Trust across three objectives: Identity; Ethos; Sustainability and Stewardship. These objectives are interrelated and are mutually reinforcing.

They are also underpinned by specific goals and actions which will guide the Trust’s work.

To achieve the objectives of this strategy we will work with our schools, our stakeholders and collaborators, and our staff to strengthen and promote the well-established Catholic identity of the Trust; to drive positive change in our schools and in society through our ethos; and to provide support to ensure the sustainability and stewardship of Le Chéile Schools Trust.

I am confident that this Statement of Strategy will provide us with a shared purpose and clear direction for the coming three years. I would like to thank our schools, our stakeholders, and the Executive Team, all of whom contributed to the development of this document. I wish to particularly acknowledge the leadership and commitment of all members of the Le Chéile Governance sub-committee who led the process of the development of this Strategy on behalf of the Board of Directors. I look forward to working with the Le Chéile community to bring our mission, vision, and values to life through the goals and objectives of this Statement of Strategy.

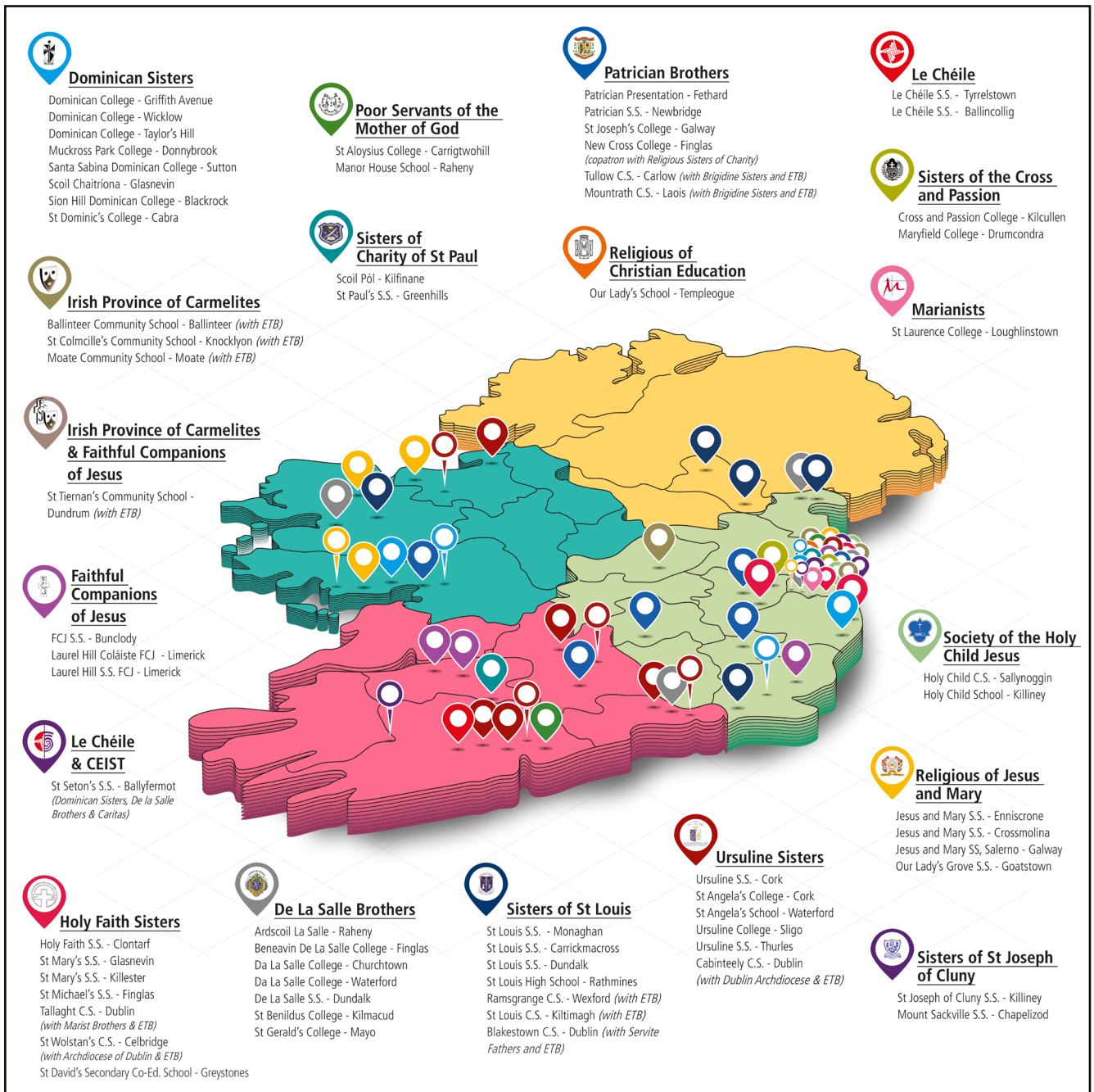
Gerarda Lawler RJM, Chairperson
Le Chéile Schools Trust

“This plan builds on our history and charts an ambitious future course for the Trust across three objectives: Identity; Ethos; Sustainability and Stewardship.”

1. Introduction to the Statement of Strategy

About Le Chéile Schools Trust

Le Chéile Schools Trust, established in 2008, was created through a collaborative initiative, now involving sixteen Catholic religious congregations. The Trust is a Patron of 54 Voluntary Secondary Schools and thirteen Community Schools as well as being Trustee of twelve Primary schools.



Primary Schools

- Religious of Jesus and Mary**
Our Lady's Grove, Goatstown
Scoil Ide, Salthill, Galway
- Ursuline Sisters**
Scoil Ursula, Sligo
St. Ursula's Primary School, Waterford
Scoil Angela, Thurles
Scoil Ursula, Blackrock, Cork
- Sisters of St Joseph of Cluny**
Scoil Mhuire National School, Mount Sackville, Dublin
- Dominican Sisters**
Holy Rosary Primary School, Wicklow
Scoil Róis Primary School, Galway
Dominican Primary School, Dun Laoghaire
Scoil Moibhi, Glasnevin
Benincasa, Blackrock
Casa Caterina, Cabra

In line with The Education Act (1998), the role of a Patron falls under two headings:

Inspirational – The Patron determines the overall “characteristic spirit” of the schools. This is generally referred to as the ethos of the school. The ethos of the Trust and its schools is sourced in the founding intentions and heritage statements of the congregations set out in the Le Chéile Charter.

Legal and Administrative – The Patron is also responsible for the oversight both of the physical assets/property of the schools as well as the financial management of the school’s operation.

The main object of Le Chéile Schools Trust is to support the development of a vision of Catholic education and oversee its implementation in its schools, encouraging continued engagement with key aspects of the heritage of the founding Congregations. In the case of multi-denominational schools, the object is to promote the integration of human and spiritual values of care, respect, community, inclusion, equality, justice and fairness in a characteristic spirit that respects Catholic values and traditions. The Trust may also initiate or be involved in the opening of new schools if and where the need arises and resources permit.





About Síol Schools Trust

Le Chéile Schools Trust and Síol Schools Trust together comprise the Le Chéile Education Trust. This overarching Education Trust, as a Public Juridic Person (PJP) under Canon Law, is recognised as a competent ecclesiastical authority and reports to the Irish Episcopal Commission (IEC).

The mission of Síol Schools Trust is to promote Catholic education as an option within the Irish education system and to support, develop and endow Le Chéile Schools Trust in its work to support the development of Catholic education.

The work of Le Chéile Schools Trust and Síol

Schools Trust are inextricably linked, and this Statement of Strategy reflects that relationship and close alignment. Many of our goals and key actions are critically connected to those of the Síol Schools Trust, and staff of the Le Chéile Schools Trust contribute directly to the work of the Síol Schools Trust.

This relationship is further reflected in the ongoing Operational Agreement between Le Chéile Schools Trust and Síol Schools Trust. The agreement sets out the terms and conditions upon which Síol provides funding on an annual basis to Le Chéile, and outlines ways in which both Trusts co-operate closely to further their respective objectives.



Our Strategic Planning Journey

This Statement of Strategy 2025–2028 reflects the combined discussions and work of those involved in all aspects of the Trust’s work. Its development was overseen by the Le Chéile Board and its Governance Subcommittee. We built upon and have enhanced the goals, work and achievements of our previous Strategic Plan 2019–2024.

We began this journey with a series of deliberations and discussions among our community of staff and stakeholders, reflecting on our recent past, considering our current environment and concerns, and the opportunities that lie ahead over the coming years.

We drafted a springboard document on the basis of these discussions and this, along with an early draft of the Statement of Strategy, provided the basis for further deliberations at:

Meetings of the Le Chéile and Síol Trust Boards

Meetings of the Governance Sub-committee of Le Chéile

Meetings of the Le Chéile Executive Staff

Five Meetings of Le Chéile’s regional School Clusters (primary and post-primary)

A meeting of Congregational Leaders

The Annual General Meeting and Conference of Le Chéile 2024

We were supported in this process by Crowe Ireland, as an external consultant, who led some of these discussions and created the initial drafts of the Statement of Strategy based on the deliberations and discussions within the Le Chéile community.



Our Strategic Context

Our previous strategy recognised the dynamic and rapidly changing nature of the Irish education sector. If anything, this context has become even more complex in the intervening period. In developing this Statement of Strategy, a range of important strategic drivers have been taken into consideration:



Political, societal and demographic changes – these are driving changes in evolving government policy and procedures, the composition, structure and trajectory of the school system, the realities of patronage and trusteeship, and the dynamics of parental choice and its influence on schools.



The Trust's position among the voices advocating for the option of Catholic education in the Irish education system and the movement to achieve greater alignment in aspects of Catholic education in this context. The potential here is to contribute with positivity, purpose and confidence to collaborative efforts among partner organisations and agencies in areas such as refinement of the understanding of Catholic education, promotion of Catholic education, and development of leadership cohorts and structures.



Governance regulations and sustainability – the impact of ensuring full compliance with governance requirements and ensuring long-term sustainable practices are particularly challenging for the ongoing work of a relatively small organisation.



The individual needs of our key stakeholders – Síol Schools Trust, the congregations, the schools and, most importantly, our students and their communities.

This strategy builds on our strengths – the democratic structures employed, and approach taken to discussion and decision making, the diversity and commitment of our people, the personalised, people-centred, empathetic approach they take to their work on the ground, and the ways in which this aligns and ensures consistency and continuity with the core principles of the Trust as reflected in the foundational Le Chéile Charter. These strengths are further reflected in the continuity of our Purpose, Mission, Vision and Values.



2. Purpose, Mission, Vision, and Values

Overview

This Statement of Strategy will shape the direction and work of Le Chéile Schools Trust from 2025 to 2028. The setting out of a detailed Statement of Strategy is important given changing environmental factors and considerations in Irish society and culture, the education system, Catholic education and wider global developments that may influence our work in the coming years. The Statement of Strategy not only provides a roadmap for the Trust's Executive Team to implement operational plans but also offers a structured framework for navigating change with the resilience, flexibility, creativity, independence, and moral and ethical purpose required. As it needs to facilitate an effective response to changing factors and considerations, the Statement of Strategy should be viewed as a flexible working document that can rise to the challenge of changing circumstances.

Our Purpose

The purpose of Le Chéile Schools Trust is to support the development of a vision of Catholic education in its schools and ensure its effective implementation, encouraging key aspects of the heritage of the founding congregations in the process. In multi-denominational schools, its purpose is to promote the integration of named human and spiritual values through a characteristic spirit that respects Catholic values and traditions. The Trust is the governing body of the schools, our primary functions being to support and oversee the schools in the areas of ethos (or characteristic spirit), finance and property.

Le Chéile's ethos or characteristic spirit can be summed up by three words – Welcome, Wisdom and Witness.



WELCOME

Welcome involves recognising the unique dignity and worth of every person.



WISDOM

Wisdom involves pursuing a greater understanding and appreciation of the world.



WITNESS

Witness is characterised through the expression of Gospel values in everyday life and the recognition that each person is made in the image and likeness of God.

In their totality, Welcome, Wisdom and Witness represent a shared purpose of all those working with and for Le Chéile.

The Le Chéile Charter outlines the core mission and vision for our schools, and its accompanying handbook Living our Le Chéile Charter is designed to assist schools in fully understanding and developing their ethos. In addition, the purpose of Le Chéile Schools Trust over the period of this Statement of Strategy will be further advanced through the organisational mission and vision outlined below.

Our Mission

Over the period of this Statement of Strategy, the mission for Le Chéile Schools Trust is:

To promote Catholic Education as an option within the Irish educational system. To develop the schools of the Trust in the service of their local communities, the State and the Church.

In line with the original Le Chéile Schools Trust Charter and its Constitution, the Trust, through this Statement of Strategy, re-affirms its commitment:

- To the future of Catholic education
- To support schools in serving the evolving needs of their students and wider communities
- To honour and sustain our partnership with the government in a developing education system.



Our Vision

Over the period of this Statement of Strategy, the vision for Le Chéile Schools Trust is:

To maintain and enhance our position as a leading Trust in Catholic education that supports and empowers its schools to articulate with purpose, positivity and confidence their heritage, identity, ethos and future as Catholic schools in the wider education system.



Our Values

The values of Le Chéile Schools Trust, which will guide our work over the next three years are:



Inclusion

Le Chéile Schools are places of welcome and respect. Living this welcome is demonstrated by a commitment to our students' individual needs, to a broad curriculum, and to leadership on policies for student wellbeing.



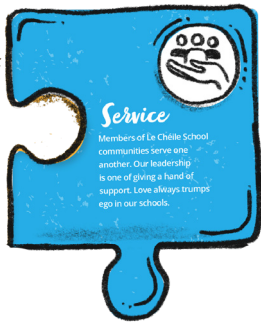
Truth

Le Chéile Schools promote good judgement and decision-making among our students. In our schools, research skills are developed, debate is encouraged, and experience is reflected on.



Forgiveness

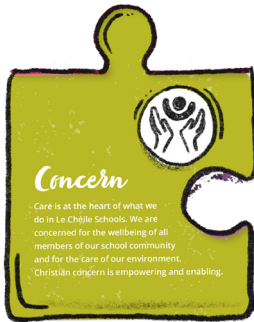
At the heart of the message of Jesus is forgiveness and the ability to start again with those who hurt you. We seek to be kind and forgiving to each other, knowing that this will make each of us more hopeful, optimistic and compassionate.



Service

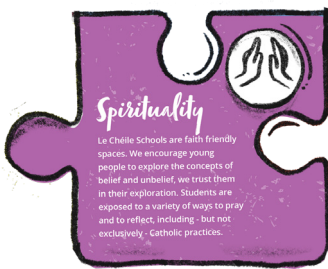
Members of Le Chéile School communities serve one another.

Our leadership is one of giving a hand of support. Love always trumps ego in our schools.



Concern

Care is at the heart of what we do in Le Chéile Schools. We are concerned for the wellbeing of all members of our school community and the care of our environment. Christian concern is encouraging and enabling.



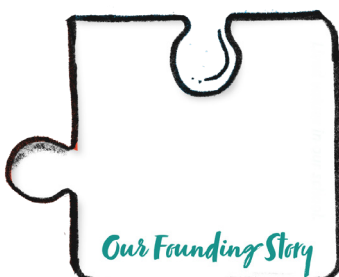
Spirituality

Le Chéile Schools are faith-friendly spaces. We encourage young people to explore the concepts of belief and unbelief, and we trust them in their exploration. Students are exposed to a variety of ways to pray and to reflect, including – but not exclusively – Catholic practices.



Teaching and Learning

In Le Chéile Schools we all teach, and we all learn. We push the boundaries of excellence in our teaching, learning environment and assessment to best prepare students for their future education, work and lives.



Founding Story Values

These are lived values that each school inherits specifically from their unique founding story as passed down from the founding congregations.



3. Our Strategic Objectives

Overview

Our strategic objectives are organised under three overarching themes, each playing a role in shaping the trajectory of our mission and impact:

Identity: This objective involves work aimed at further developing and promoting the identity of Le Chéile Schools Trust. The work aims to enhance the identity of the Trust as an organisation with heightened sensitivity to the relevance of its work for the lives of students and the realities of its schools. Strategic goals associated with this theme will focus on enhancing visibility, developing our online identity through our communication channels, and fostering a recognisable and influential presence by leading out on relevant areas of work across the educational landscape.

Ethos: Within this objective, the emphasis is on understanding and developing the values and principles that underpin the Trust's schools and wider community, ensuring that they are embraced, lived and carried forward. Work associated with this theme will be directed towards fostering a communal sense of purpose, ensuring that the ethos is embraced, understood and realised by our school communities and partners in education and that its influence spreads across relevant aspects of the education system. A major focus of work will be in the area of leadership, through collaborations aimed at developing current and future generations of leaders who will sustain the holistic approach and ethos of Catholic education.

Sustainability and Stewardship: Ensuring the ongoing success of the Trust is essential, with sustainability playing a pivotal role. This involves strategically addressing how and where we do our work, governance, organisational development, and relevant changes in the wider environment and society. Prioritising sustainability and stewardship not only involves being faithful to our heritage while maintaining the continuous operation of the Le Chéile Schools Trust. It also involves positioning the Trust as a resilient and adaptive entity that, through strategic alignment, openness and influence is capable of thriving amidst evolving educational landscapes and societal dynamics.

Furthermore, as we work on strategic goals that are Environmental, Social, and Governance (ESG) related, our commitment extends beyond mere compliance. We ensure that the lived values of Le Chéile are underscored by actively integrating ethical practices into our decision-making processes, in this way contributing to a positive impact on both our community and the broader environment.

These three objectives collectively provide the foundation of our strategic roadmap, guiding our efforts to achieve development, sustained excellence, and enduring impact within the Le Chéile Schools Trust in the period of 2025–2028.

Objective 1: Identity

Le Chéile Schools Trust has a well-established Catholic identity while being open to children and young people of all faiths and none. Our commitment is to consistently promote this identity and the shared purpose characterised by the principles of Welcome, Witness and Wisdom. This identity is rooted in the lived experience of Le Chéile values and are at the core of the high regard in which our schools are held by students, parents, the education community and wider society. This is what makes our schools special, what makes them stand out when parents come to make choices about their children’s futures and lives.

We are dedicated to strengthening and promoting our identity in communities and the education system, actively ensuring that the Trust’s schools continue to be recognised among communities, ensuring that our identity is synonymous with relevance and excellence in education, creativity, positivity, adaptability and trust, and that these features establish a compelling reason for parents to continue to choose Le Chéile Schools Trust with confidence.





Objective 2: Ethos

At the heart of Le Chéile Schools Trust is an ethos derived from the intentions, beliefs and charisms of the congregations that constitute the Trust. That ethos is articulated in the original Charter of Le Chéile and it has been renewed most recently in our revised Constitution. The overarching objective in relation to ethos is that the agreed purpose, the shared values, the principles of Welcome, Wisdom and Witness find a clear presence and expression in the lived, daily experience of our schools and students. That objective extends beyond naming and communicating that ethos; it involves putting goals and works in place to ensure it is a lived reality and ever-present influence in each school under our care. It involves seeing ethos as evolving and growing over time, with heightened responsiveness and sensitivity to the lives of students and the changing reality of schools.

The commitment to Le Chéile's ethos requires continuous support and proactive, developmental initiatives in learning, leadership and management to strengthen understanding, embedding and development of that ethos in schools. In this way, we aim to position the Trust as a meaningful, responsive leader of our schools and in the education system. This involves continuing to build an organisational culture that fosters growth and development within our individual schools but also contributes to and influences the broader educational landscape.

In our leadership role, we envision Le Chéile Schools Trust as a driver for positive change, enriching the wider education system through our work in the area of ethos and our understanding and promotion of Catholic education. We aim to shape the future of Catholic education and through a commitment to shared values, creativity and collaboration, we aim to contribute to shaping the future of education. In this environment, the ethos of Le Chéile Schools Trust can come to represent an expression of our heritage, purpose, impact and relevance.



Objective 3: Sustainability and Stewardship

Not only is sustainability a central organising concept for society today, but it plays a critical role in how organisations remain fit-for-purpose in a changing world. Attention to sustainability across all aspects of our work will ensure that our Trust and our schools build momentum for the future while not losing sight of the past and the ethos, values, work and goals we want to carry forward. Le Chéile came about in response to a need in schools and Catholic education. That need persists and requires a continued response. Commitment to sustainability and stewardship is reflective of that response.

Stewardship involves being clear on the what, why and how of our achievements in the past, what we want to, and must, carry forward, while working out the best ways to do this. Attention to stewardship will ensure that Le Chéile continues to uphold our ethos, values and standards in all aspects of our work. This is in the best interests of the Trust but also has a wider resonance for the contribution we make in the wider education system.

Attention to sustainability, particularly organisational sustainability, will contribute to Le Chéile's ability to continue operating, and to continue meeting its strategic objectives and goals in the present and in the future. Embracing sustainability will allow us to effectively address organisational and societal changes that pose significant challenges. It will involve us maintaining an ongoing commitment to compliance in all aspects of governance by supporting and resourcing the necessary structures and people charged with responsibility in this area.

Sustainability and stewardship, particularly in governance, environmental, social, and organisational development, are critical in upholding our commitment to excellence in providing Catholic education across our schools. It involves the adoption of a strategic approach that promotes resilience, adaptability, and a forward-looking perspective. Prioritising sustainability safeguards the organisation's long-term viability and encourages it to thrive amid evolving educational landscapes and societal changes.

4. Strategic Goals and Key Actions

Strategic Goals	Key Actions
<i>Identity</i>	
<p>Continue to enhance communications within the Trust, with the Trust, and outward from the Trust, including our online presence, ensuring timely, clear and transparent dissemination of information to all stakeholders, including schools, staff and the wider community.</p>	<ul style="list-style-type: none"> • Assess the current communication methods and identify areas for improvement. • Enhance overall communication effectiveness. • Schools use the communication systems of the Trust to respond to information requests in an accurate and timely manner.
<p>Create events that actively involve school leaders, senior leadership teams, teachers and ancillary staff, students and the wider school community in maintaining and promoting the identity of Le Chéile Schools Trust within schools.</p>	<ul style="list-style-type: none"> • Promote and host events for stakeholders for the promotion of the Trust’s identity. • Facilitate and involve stakeholders in idea generation related to the Trust’s identity. • Continue to create opportunities for schools to share expertise and experience.
<p>Continue to advance the work of Le Chéile through liaison and networking with a wide range of stakeholders including the Department of Education and other relevant national bodies, both individually and collectively.</p>	<ul style="list-style-type: none"> • Collaborate and connect with relevant bodies to advocate for Le Chéile schools. • Actively engage in networks throughout the wider education system.
<p>Contribute directly to the work of the Association of Patrons and Trustees of Catholic Schools (APTCS) to contribute to ongoing developments and towards a common vision and plans for Catholic education in the education system.</p>	<ul style="list-style-type: none"> • Monitor national-level initiatives in the Catholic education sector. • Contribute actively to working groups, conferences and initiatives to actively contribute insights and expertise. • Contribute to the development of potential accreditation pathways for those who work in Catholic education.
<p>With Siol Schools Trust, work in consultation with the APTCS, as and when applications to the Department of Education are considered for the patronage of new schools, thereby continuing to provide parents with the option of a Catholic school.</p>	<ul style="list-style-type: none"> • Following a DOE announcement of patronage, conduct a feasibility assessment to see if a Catholic school option would be beneficial. • Establish a mechanism for continuous monitoring of the application process, seeking feedback from APTCS and other stakeholders to make necessary adjustments and improvements.

Strategic Goals	Key Actions
<i>Ethos</i>	
<p>Encourage school communities to embrace and promote the Le Chéile Charter, fostering understanding and creative and meaningful engagement at school level.</p>	<ul style="list-style-type: none"> • Promote the Le Chéile Charter and supporting materials within schools to establish a sense of ownership. • Facilitate creative initiatives aligned with the Charter. • Develop comprehensive promotional strategies to effectively communicate the Charter and Trust ethos.
<p>Create and share resources developed to ensure that the Catholic ethos of schools is promoted, developed and preserved.</p>	<ul style="list-style-type: none"> • Work collaboratively with schools in developing and sharing resources. • Inspire the creation of new resources.
<p>Work in partnership to ensure that schools can appreciate and reflect both the importance of the ethos of Le Chéile Schools Trust and the heritage of their founding congregation.</p>	<ul style="list-style-type: none"> • Provide guidance to schools on how to embrace the Le Chéile ethos and incorporate founding congregation values. • Raise for discussion with stakeholders the topic of ethos and values.
<p>Promote leadership skills of school staff in matters of ethos with a view to developing future school leaders, middle leaders and aspiring leaders of Catholic education.</p>	<ul style="list-style-type: none"> • Design leadership development programmes aligned with the Le Chéile ethos. • Provide training opportunities to staff to enhance their leadership capabilities. • Collaborate with other Trusts as appropriate.
<p>In line with the ethos of the Trust, promote leadership through diversity and inclusion among our staff and schools.</p>	<ul style="list-style-type: none"> • Implement diversity and inclusion initiatives to create an inclusive work environment.

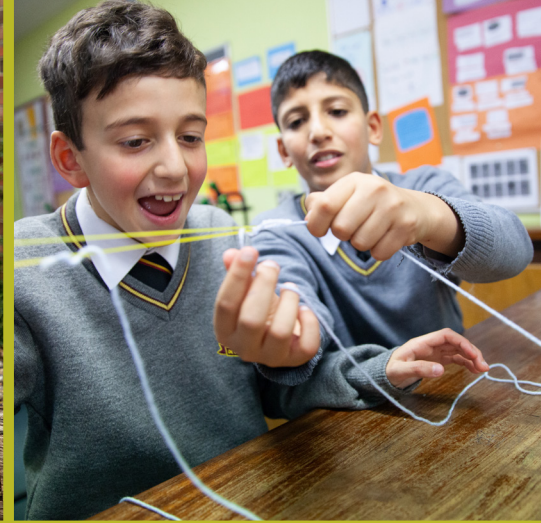
Strategic Goals	Key Actions
<i>Sustainability and Stewardship</i>	
Ensure full and ongoing compliance with the Charities Governance Code and the Companies Act 2014.	<ul style="list-style-type: none"> • Ongoing review of the organisation's activities, policies, and financial records to ensure alignment with the Charities Governance Code. • Maintain annual checklist and timeline for all governance requirements. • Organise training sessions for board members, staff, to ensure everyone is aware of the compliance requirements and the importance of adhering to them.
Maintaining an ongoing commitment to compliance in all aspects of governance by supporting and resourcing the structures, supports and people involved.	<ul style="list-style-type: none"> • Resource and prioritise those leading governance in the Trust. • Promote training opportunities and attendance at events that are governance related for Trustees/Directors.
Support the governance role of the Board of Directors, its sub-structures and schools' Boards of Management by organising and promoting professional development and training events.	<ul style="list-style-type: none"> • Continue to assess training requirements of the Le Chéile and Síol Boards and provide for the specific governance challenges and role of the Board of Directors. • Continue to provide governance training and support to school Boards of Management. • Link with AMCSS, ACCS, CPMSA about the provision of training.
Develop an operational plan for the sustainable development and growth of the Le Chéile Executive Team.	<ul style="list-style-type: none"> • Base decisions and actions on analysis of the current workforce, organisational planning and emerging needs. • Establish a framework for ongoing training and development to ensure staff are equipped with the skills necessary for present and evolving roles.
Establish performance review processes that enhance the Le Chéile Executive Team's effectiveness and professional status, increasing the scope and frequency of continuous professional development opportunities as appropriate.	<ul style="list-style-type: none"> • Introduce performance review process to ensure regular feedback sessions for all staff members. • Increase focus on staff professional development and encouragement for staff to undertake further study where necessary.
Build capacity through succession planning for future leaders across the entire organisation.	<ul style="list-style-type: none"> • Identify key positions within the organisation that require succession planning, ensuring a thorough understanding of the skills and expertise necessary for roles crucial to the company's success. • Develop and implement a well-structured succession planning strategy to identify and prepare potential successors for key positions. • Continued development of Le Chéile leadership programmes.
Develop data systems with effective IT support to ensure effective operational systems, good governance practice and cybersecurity, and ensure staff receive adequate training in these systems.	<ul style="list-style-type: none"> • Evaluate the financial implications of implementing and maintaining data systems and cybersecurity measures. • Formulate a comprehensive approach to the implementation of new data systems. Provide ongoing relevant and appropriate training to all staff.
Together with Síol Schools Trust provide oversight of Le Chéile schools Boards of Management, implementation of school financial controls and school property development procedures.	<ul style="list-style-type: none"> • Develop a data system for oversight of school financial controls and school development procedures. • In partnership with Síol Schools Trust, identify potentially viable and sustainable avenues for funding.
Resource the work of Síol Schools Trust undertaken by the Executive Team.	<ul style="list-style-type: none"> • Measure workload undertaken by the Executive Team for Síol. • Consider the workload implications of new schools or Congregations joining.
Increase profile of sustainable development practice in the work of the Trust.	<ul style="list-style-type: none"> • Align with other organisations to provide support and opportunities in the area of sustainable development for Le Chéile schools. • Review work practices and policies in light of sustainable development.



Appendix

STATUTORY FUNCTIONS OF PATRONS	SOURCE OF AUTHORITY
Registering as a patron	Education Act 1998 (S8)
Requesting recognition of a school	Education Act 1998 (S8)
Opening new schools	Private decision or Department of Education (DE) process
Closing schools	Private and/or DE decision
Amalgamations	Articles of Management
Change of status (fee-charging/non fee charging; single sex/co-ed)	Articles of Management
Enrolment numbers	Private ownership of property
Appointing (or dissolving) a Board of Management	Education Act 1998 (S14 and 16) / Articles of Management
Determining the characteristic spirit of the school	Education Act 1998 (S15)
Receiving reports from the Board of Management	Education Act 1998 (S15)
Overseeing school finances	Articles of Management (Art15) and Education Act 1998 (S18)
Appointing Principals and Deputy Principals (with Board of Management)	Articles of Management
Engaging with the DE Inspectorate in Whole School Evaluations and other Inspections	Education Act 1998 (introduction)
Approving Admission Policies	Education (Admission to Schools) Act 2018
Approving Child Protection and Safeguarding Policies	Child Protection Act 2015
Approving grant applications	Education Act and DE regulations
Approving any alteration to the school property	Education Act and Articles of Management
Entering into lease/licence agreements	Articles of Management (Art15)
Ensuring adequate insurance cover and relevant indemnity	Articles of Management
Compliance with GDPR	GDPR Act 2018
Compliance with Protected Disclosures	Protected Disclosures Act 2014 + amendments
Registration and compliance with Charities Regulatory Authority Governance Code	Charities Act 2009 + amendments
Registration and compliance with Companies Registration Office (if applicable)	Companies Act 2014 + amendments
Registration as a Public Juridic Person (Rome/IEC/Local Bishop)	Canon Law

(Source: APTCS Statement of Strategy 2023-2025)



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