

### Entrance Requirements

The normal requirement for entry to the programme is a First or Second Class Honours primary degree. Applicants with equivalent qualifications or substantial relevant experience may also be considered. Final selection may require attendance for interview and may require presentation of some previous written material.

Candidates who are accepted on the programme will be expected to undergo Garda Vetting prior to being registered.

### Fees and Sponsorship

Information on fees and sponsorship is available on request.

### Tax Relief

The programme is eligible for tax relief under section 473A, Taxes Consolidation Act, 1997.

### Start Date

Normal start date will be June each year.

### Further information from:

Dr Eugene Duffy  
Programme Co-ordinator  
T: 061 204968  
E: eugene.duffy@mic.ul.ie

Or

Arts Office  
T: 061 204507  
E: deirdre.franklin@mic.ul.ie

Or

Visit: [www.mic.ul.ie/academicdepts/Theology/Pages/default.aspx](http://www.mic.ul.ie/academicdepts/Theology/Pages/default.aspx)

### Application Forms:

Admissions Office  
Mary Immaculate College  
~University of Limerick~  
South Circular Road  
Limerick  
T: 061 204348  
E: [admissions@mic.ul.ie](mailto:admissions@mic.ul.ie)

Applications should be submitted to the Admissions Office by:



# CHRISTIAN LEADERSHIP IN EDUCATION PROGRAMME

## Introduction

The Master of Arts in Christian Leadership in Education is an innovative postgraduate programme, leading to a professional qualification, offered by the Department of Theology & Religious Studies, with sponsorship from St Stephen's Green Trust.

## Programme Overview

The programme, which is offered over two academic years, in part-time mode, will explore key concepts in theology relevant to educational leadership along with issues of educational policy and management within the context of faith-based school environments.

The programme content builds on four pillars: Theology, Spirituality, Psychology and Educational Leadership.

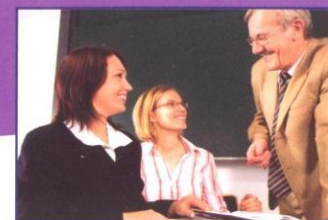
## Who is the programme for?

The MA in Christian Leadership in Education is designed as a specialist postgraduate programme to enhance the development of leadership capacity in the second-level educational sector in the country. It is open to current principals, vice-principals and all teachers aspiring to roles of leadership or management in the second-level sector. It is also open to those involved in educational leadership as members of Boards of Management or members of Trusts established by the various denominational bodies.

## Objectives

On successful completion of this programme students will be able to:

- Articulate and evaluate critically current principles of Christian educational leadership
- Relate principles of educational leadership to a theological vision of the person, society and the educational enterprise
- Create a framework for reflection on their own personal, spiritual and professional development as educational leaders in faith-based educational environments
- Demonstrate a familiarity with current legislation pertaining to the management of the whole school environment and the skill in applying it
- Evaluate and apply best practice in building a positive learning environment in the school based on Christian principles
- Appreciate the nature of the Christian ethos of their particular school and facilitate its application and development



## Module Topics

1. Developing Emotional and Relational Competence
2. Group Dynamics
3. Psychology of Leadership
4. Leading Curriculum and Learning in the School Context
5. Education Legislation and Governance
6. A Christian Vision of Humanity for Contemporary Culture
7. Jesus in the New Testament
8. Sacraments and Liturgy
9. Christian Spirituality and Ethos
10. Ethics and Social Justice
11. A Theology of Leadership
12. Leading a Catholic School in Contemporary Ireland
13. Dissertation



## Programme of Study

The programme consists of twelve taught modules. Some modules or parts of modules may be delivered in on-line mode. Students will also be expected to be in a placement (usually the school where they are currently working or a comparable context) and to complete a minor dissertation (15,000 words approx.).

Students will be provided with skills in research methods with a view to their dissertation, which will be completed in the final semester of the programme.

## Assessment

The taught modules will be assessed by a combination of continuous assessment: essays and journal work.

## Programme Outline

### YEAR 1:

#### Semester 1:

Summer school – 2 weeks June

#### Semester 2:

1 weekend (Friday evening and Saturday) per month

### YEAR 2:

#### Semester 1:

Summer school – 2 weeks June

#### Semester 2:

Writing Dissertation